

Overview for Year 5



	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
Texts	Holes	Boy in the Tower	Cosmic	Malamander	The Strange Worlds Travel Agency	Highwayman Survivors
Writing Genre	Non-chronological Biography	Newspaper Narrative - dialogue Poetry - Kenning	Persuasion Narrative - Settings	Recount – police report Narrative	Balanced Argument Narrative	Playscripts Narrative Poetry – Classic Narrative
Maths	Place Value Addition and Subtraction	Multiplication and Division Fractions	Multiplication and Division Fractions	Decimals and Percentages Perimeter and Area Statistics	Shape Position and Direction Decimals	Decimals Negative Numbers Converting Units Volume
Science	Materials: Mixtures and Separations	Materials: Properties and changes	Forces and space: Earth and space	Living things: Life cycles and reproduction	Forces: Imbalanced forces	Human timeline/ making connections
History	Were the Viking Raiders, traders or something else?		What was life like in Tudor England?		What did the Greeks do for us?	
Geography		What is life like in the Alps?		Why do Oceans Matter?		Would you like to live in the desert?
Art	Craft and Design- Architecture		Drawing: I need space?		Painting and mixed media: Portraits	
D.T.		Mechanical systems: Popup book		Cooking and Nutrition: Developing a recipe		Textiles: Stuffed toys
Computing	Computing Skills: Using email	Presentations: Embed items and create hyperlinks	Programming: Control external components- Crumble	Audio and Sound: Editing and mixing musical compositions	Programming Crumble: sensors, create cars to follow lines	Coding: Crumble to control a sparkle
Music	Composition notation (Theme: Ancient Egypt)	Blues	South and West Africa	Composition to represent the festival of colour (Theme: Holi festival)	Looping and remixing	Musical theatre
PSHE/RSE	Family and Relationships	Family and Relationships Health and Wellbeing	Health and Wellbeing Safety and the Changing Body	Safety and the Changing Body Citizenship	Citizenship Economic Wellbeing	Economic Wellbeing Transition
Religions and worldviews	Why do people have to stand up for what they believe in?	Why doesn't Christianity always look the same?	What happens when we die?(Part 1)	What happens when we die? (part 2)	Who should get to be in charge?	Why are some places in the world significant to believers?
MFL (French)	Unit 1: French Monster Pets	Unit 2: Space Exploration in French	Unit 3: Shopping in French	Unit 4: French Speaking World	Unit 5: Verbs in a French Week	Unit 6: Meet my French Family
P.E.	Gym	Swim	Dance	Hockey	Athletics	Netball
	Tag Rugby	OAA/Team build	Football	Netball	Tennis	Kwik Cricket

Art Day Year 5-Sculpture and 3D- Interactive Installation

DT Day Term 2- Digital World- Monitoring Devices/ Term 4- Structures-Bridges/ Term 6- Electrical Systems-Doodlers