

Overview for Year 3



	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
Texts	The Stone Age Boy - Satoshi Kitamura Ug - Raymond Briggs	The Pebble in my Pocket - Meredith Cooper and Chris Coady Escape from Pompeii - Christina Balit	Roman Diary: Journal of Iliona - Richard Platt	Ice Trap! - M.P Robertson and Meredith Hooper Ernest Shackleton – Maria Vegara	Marcy and the Riddle of the Sphinx – Joe Todd-Stanton	The Wild Robot – Peter Brown
Writing Genre	Narrative (Portal) Newspaper report	Narrative (Adventure) Informal letter	Recount (Diary) Play Poetry (Haiku)	Recount (Experience) Biography	Narrative (Mythical) Non-chronological report Poetry (Narrative)	Narrative Persuasive letter
Maths	Place Value Addition and Subtraction	Addition and Subtraction Multiplication and Division	Multiplication and Division Length and Perimeter	Fractions A Mass and Capacity	Fractions B Money Time	Time Shape Statistics
Science	Animals: Movement and nutrition	Materials: Rocks and soil	Forces and space: Forces and magnets	Energy: Lights and shadows	Plants: Plant reproduction	Making Connections: Grip Strength
History	British History 1: Would you prefer to live in the Stone Age, Iron Age or Bronze Age?		British History 2: Why did the Romans invade and settle in Britain?		What was important to ancient Egyptians?	
Geography		Why do people live near volcanoes?		Who lives in Antarctica?		Are all settlements the same?
Art	Painting and mixed media: Prehistoric paintings		Sculpture and 3D: Abstract shape and space		Drawing: Growing artists	
D.T.		Textiles-Cross stitch and applique- Cushions		Mechanical Systems- Pneumatic toys		Cooking and Nutrition- Eating seasonally
Computing	Computing skills: Understanding how networks work and using blogs	Internet research and communication: Word order when searching, reliability	Presentation skills: Creating a PowerPoint	Programming and algorithms: Using if statements using Scratch	Databases: What are they and how are they used	Creating media: Video trailers
Music	Ballads	Creating composition in response to animation (Mountains)	Developing singing technique (Vikings)	Pentatonic melodies and composition (Chinese New Year)	Jazz	Traditional instruments and improvisation (India)
PSHE/RSE	Family and Relationships	Health and Wellbeing	Safety and the changing body	Citizenship	Economic wellbeing	Transition
R.E.	What makes us human?	Where do our morals come from?	Is scripture central to religion?	What happens if we do wrong?	Why is water symbolic?	Why is fire used ceremonially?
MFL (French)	Unit 1: French greetings with puppets	Unit 2: French adjectives of colour, size and shape	Unit 3: French playground games – numbers and age	Unit 4: In a French classroom	Unit 5: French transport	Unit 6: A circle of life in French
P.E.	Basketball	Dance	Gym	Hockey	Athletics	Swim
	Tag Rugby	OAA	Football	Lacrosse	Tennis	Netball

Year 3 Art Day- Craft and Design- Ancient Egyptian Scrolls (Term 5)

Year 3 DT Days- Digital World (Wearable technology), Structures(Making a castle), Electrical systems(Electric Poster),

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