

# Overview for Year 1



|                         | Term 1                                                                           | Term 2                                                                                                                        | Term 3                                                                                                           | Term 4                                                           | Term 5                                                                                             | Term 6                                                                 |
|-------------------------|----------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------|----------------------------------------------------------------------------------------------------|------------------------------------------------------------------------|
| Texts                   | Jaspers Beanstalk by Nick Butterworth<br>Supertato by Sue Hendra and Paul Linnet | The Jolly Postman by Janet Ahlberg and Allan Ahlberg<br>Lost and Found by Oliver Jeffers<br>Here comes Jack Frost by K Kohara | Vlad and the Great Fire of London by Kate Cunnigham<br>How to make a bread roll (examples of basic instructions) | Katie in London by J Mayhew<br>The Lion Inside by R Bright       | The Rabbit belongs to Emily Brown by C Cowell and N Layton<br>Winter Sleep by S Taylor and A Morss | Alternative traditional tales<br>Examples of biographies about people. |
| Writing Genre           | Short narrative with repetitive patterns.                                        | Postcard<br>Non – Fiction (information text – missing poster)<br>Short Narrative                                              | Recounts (diary/experience)<br>Instructions                                                                      | Recount (experience)<br>Instructions                             | Letter<br>Short Narrative                                                                          | Short Narrative<br>Non-Fiction (biography – All about yourself)        |
| Maths                   | Place Value (within 10)                                                          | Addition and Subtraction<br>Geometry (shape)                                                                                  | Place value (within 20)<br>Addition and Subtraction (within 20)                                                  | Place value ( within 50)<br>Length and Height<br>Mass and Volume | Multiplication and Division<br>Fractions<br>Position and Direction                                 | Place Value (within 100)<br>Money<br>Time                              |
| Science                 | Forces and Space: Seasonal Changes                                               | Materials – Everyday materials/Seasonal changes                                                                               | Animal – Sensitive bodies                                                                                        | Animals – comparing animals                                      | Plants: Introduction to plants                                                                     | Making connections                                                     |
| History                 |                                                                                  | How I make history?                                                                                                           |                                                                                                                  | How have toys changed?                                           |                                                                                                    | How explorers have changed the world?                                  |
| Geography               | What is it like here?                                                            |                                                                                                                               | What is the weather like in the UK?                                                                              |                                                                  | What is it like to live in Shanghai?                                                               |                                                                        |
| Art                     | Painting and mixed media: Colour Splash                                          |                                                                                                                               | Drawing: Make your mark                                                                                          |                                                                  | Craft and Design: Woven Wonders                                                                    |                                                                        |
| D.T.                    |                                                                                  | Mechanisms: Making a moving story book                                                                                        |                                                                                                                  | Textiles: Puppets (Easter Animals)                               |                                                                                                    | Cooking and Nutrition: Smoothies                                       |
| Computing               | Computer skills: To log on find and save files                                   | Computing technology: Different uses of technology in school                                                                  | Word processing skills: To develop knowledge of the keyboard                                                     | Programming toys: Using a Botley to input code                   | Programming on Scratch: Time groove game                                                           | Painting: Create a digital piece of art                                |
| Music                   | Keeping the Pulse (My favourite thing)                                           | Tempo (Snail and mouse)                                                                                                       | Dynamics (seaside)                                                                                               | Sound Patterns (Fairytale)                                       | Pitch (superheroes)                                                                                | Music Symbols (Under the sea)                                          |
| PSHE/RSE                | Family and Relationship                                                          | Family and Relationship<br>Health and Wellbeing                                                                               | Health and Wellbeing<br>Safety and the changing body                                                             | Safety and the changing body<br>Citizenship                      | Citizenship<br>Economic Wellbeing                                                                  | Economic Wellbeing<br>Transition                                       |
| Religion and Worldviews | How did the world begin?                                                         | What do some people believe God looks like?                                                                                   | What is God's job?                                                                                               | Why should we care for the world?                                | How do we know that new babies are special                                                         | Why should we care for others?                                         |
| P.E.                    | Attack, Defend, Shoot – unit 1                                                   | Run, Jump, Throw – unit 1                                                                                                     | Dance – unit 1                                                                                                   | Swim                                                             | Attack, Defend, Shoot – unit 2                                                                     | Send and Return – unit 2                                               |
|                         | Send and Return – unit 1                                                         | OAA                                                                                                                           | Gymnastics – unit 1                                                                                              | Hit, Catch, Run – unit 1                                         | Gym                                                                                                | Hit Catch Run – unit 2                                                 |

**Year 1 Art Day- Sculpture and 3D-Paper Play**

**Year 1 DT days Term 2- Structures and Mechanisms-Constructing a windmill Term 4- Mechanisms – Wheels and axels**