

Accessibility plan

Luddenham School



EVERY CHILD CAN ACHIEVE

Written by:	John Wickham (based on model policy by The Key)	Date: Autumn 2024
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Changes	Dates Personalize	

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1. Aims

Schools are required under the Equality Act 2010 to have an accessibility plan. The purpose of the plan is to:

- Increase the extent to which disabled pupils can participate in the curriculum
- Improve the physical environment of the school to enable disabled pupils to take better advantage of education, benefits, facilities and services provided
- Improve the availability of accessible information to disabled pupils

Luddenham aims to treat all its pupils fairly and with respect. This involves providing access and opportunities for all pupils without discrimination of any kind.

Luddenham's Aims

To be at the heart of our locality by working in partnership with families and the wider community

To be a learning community which fosters creativity, independence and a passion for learning.

To enable our children to develop the essential skills for a happy and fulfilled life.

To deliver first quality teaching, with high expectations for all, that enables children to succeed and achieve their potential.

To provide a nurturing and stimulating environment that supports and celebrates learning
For all members of the school community to model positive, respectful relationships.

The plan will be made available online on the school website, and paper copies are available upon request.

Luddenham is also committed to ensuring staff are trained in equality issues with reference to the Equality Act 2010, including understanding disability issues.

Luddenham supports any available partnerships to develop and implement the plan.

Our school's complaints procedure covers the accessibility plan. If you have any concerns relating to accessibility in school, the complaints procedure sets out the process for raising these concerns.

We have included a range of stakeholders in the development of this accessibility plan, including pupils, parents, staff and trustees of the school

2. Legislation and guidance

This document meets the requirements of [schedule 10 of the Equality Act 2010](#) and the Department for Education (DfE) [guidance for schools on the Equality Act 2010](#).

The Equality Act 2010 defines an individual as disabled if they have a physical or mental impairment that has a 'substantial' and 'long-term' adverse effect on their ability to undertake normal day to day activities.

Under the [Special Educational Needs and Disability \(SEND\) Code of Practice](#), 'long-term' is defined as 'a year or more' and 'substantial' is defined as 'more than minor or trivial'. The definition includes sensory impairments such as those affecting sight or hearing, and long-term health conditions such as asthma, diabetes, epilepsy and cancer.

Schools are required to make 'reasonable adjustments' for pupils with disabilities under the Equality Act 2010, to alleviate any substantial disadvantage that a disabled pupil faces in comparison with non-disabled pupils. This can include, for example, the provision of an auxiliary aid or adjustments to premises.

This policy complies with our funding agreement and articles of association.

AIM	CURRENT PRACTICE GOOD Include established practice, and practice under development	OBJECTIVES State short, medium and long-term objectives	ACTIONS TO BE TAKEN	PERSON RESPONSIBLE	DATE TO COMPLETE ACTIONS BY	SUCCESS CRITERIA
Improve and maintain access to the physical environment	<p>The environment is adapted to the needs of pupils as required.</p> <p>Our corridors are wide enabling good access.</p> <p>The inside of Luddenham has no steps enabling good access across the building.</p> <p>Disabled toilet with accessibility equipment.</p> <p>Entrance has no steps.</p> <p>There is a lift to provide access to upstairs classrooms</p>	Continue to review environment, there are offices and intervention spaces that can only be accessed by stairs	Make sure staff and pupils have adequate access to alternative work and intervention space on the ground floor of the building	Headteacher	Summer 2025	Staff and visitors can meet with comfortable facilities on the ground floor
Improve the delivery of information to pupils with a disability	<p>Luddenham uses a range of communication methods to ensure information is accessible. This includes:</p> <ul style="list-style-type: none"> ☑ Internal signage ☑ Large print resources where needed for pupils and parents ☑ Pictorial or symbolic representations for internal signage. ☑ Use of technology. 	Continued review and development of use of technology to improve delivery of information to pupils.	<p>Ongoing review of use of technology.</p> <p>Staff development around the effective use of technology.</p> <p>Monitoring of effective practice.</p>	SENCo/Computing subject lead.	Summer 2024 and then ongoing	All pupils make at least good progress irrespective of disability – within lessons, across a series of lessons and over time. Information is presented in a way to enable all pupils access.

4. Monitoring arrangements

This document will be reviewed every **3** years, but may be reviewed and updated more frequently if necessary. It will be reviewed by the headteacher

It will be approved by the governing board

5. Links with other policies

This accessibility plan is linked to the following policies and documents:

- Risk assessment policy
- Health and safety policy
- Equality information and objectives (public sector equality duty) statement for publication
- Special educational needs (SEN) information report
- Supporting pupils with medical conditions policy