



The Primary PE and sport premium

Planning, reporting and
evaluating website tool

Updated September 2026



Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2026.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2024/2025)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
- Luddenham School Colour Run - A new programme for teaching PE - Partnership with Kent School Games	- All children were able to take part in a completely inclusive colour run, which enabled the wider school community with the LSFA and parents to come together. - The PE Hub has provided staff with a well structures programme for the delivery of PE across all phases. - It has provided staff with bitesize CPD where needed along with modelled examples of videos and support for assessing children in the different areas. - Provides all year groups with the opportunity to take part in a range of sports competitions across the year. - Allows the different schools to communicate and organize other friendly events such as football tournaments with one another.	- Great event to give parents an opportunity to come into school and watch their children take part in an active event. - We have received positive feedback from staff regarding the delivery of PE lessons across the school. - All children who took part in the sports competitions this year thoroughly enjoyed taking part and representing the school.

Key priorities and Planning

SPORTS PREMIUM 2025/2026 BUDGET: £17,720 (£10,329 SPENT/£6,384.75 UNSPENT)

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
Improve the knowledge and skills of staff in teaching PE across the year through the use of a highly structure sequence of planning	All pupils and teaching staff	Key indicator 1 - Increase confidence, knowledge and skills of all staff in teaching PE and Sport. Key Indicator 3 – The profile of PE is raised across the school as a tool for whole school improvement.	Staff expertise will improve and PE provision will be of a high quality which impacts on the attainment and progress of all pupils	P.E. Hub Subscription = £575

Increase the availability of sporting activities	All pupils	Key Indicator 2 – Engagement of all pupils in regularly physical activity Key indicator 5: Increased participation in competitive sport. Key Indicator 4 – Broader experience of a range of sports and activities offered to all pupils	Use of coaches to increase capacity of what the school can offer in terms of additional sporting activities beyond the PE lessons Ranger's Day activities e.g. Creed Outdoor activities Different clubs to be run by staff throughout the year to broaden variety of sports available.	External Coaching Staff = £5,859 (See below) Anna Outdoor = £1,650 TeamTheme = £1,794 Creed = £1,890 First Aid = £525 Minibus = £3,000 Total = £8,859
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Increase the opportunity for children to compete at sport	All pupils	Key indicator 5: Increased participation in competitive sport. Key Indicator 4 – Broader experience of a range of sports and activities offered to all pupils	Subscription to the Herne Bay Sports Partnership to increase opportunities to compete locally Organisation of a swimming gala for all KS2 pupils Intra-house competitions increase within school	HBHS Sports Partnership = £895.00 Swimming Gala = £521.25
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Increase the number of clubs/teams available for children of all ages throughout the academic year	All pupils	Key Indicator 3 – The profile of PE is raised across the school as a tool for whole school improvement.	Continually look for ways to provide clubs and opportunities for children to be part of a team within sports in school	
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Key achievements 2025-2026

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
Increasing whole-school participation and broadening opportunities for pupils to be physically active	A broad range of sporting opportunities, including clubs, competitions, outdoor activities, swimming and externally coached sessions, has enabled pupils of different ages and abilities to participate in physical activity beyond their curriculum PE lessons. This has helped to raise the profile of sport across the school and, importantly, encouraged pupils to want to participate, try new activities and represent the school. The introduction of a Cross-Country Club has been a particular success. Run voluntarily by two members of staff during the final two terms of the year, the club generated excellent interest and engagement from pupils. Its success demonstrates both an increased appetite for extracurricular physical activity and the positive impact staff-led provision can have on the school's wider sporting culture.	The success and increased participation seen this year will be built upon during 2026–2027. In particular, Cross-Country Club will be expanded to include more year groups and will operate across all three terms, providing a sustainable opportunity for a greater number of pupils to participate regularly in physical activity. The school will continue to seek opportunities for whole-school participation, alongside competitive sport, ensuring that provision supports both pupils who enjoy representing the school competitively and those who simply want to be active, develop confidence and enjoy taking part in sport.

Increasing staff involvement in extracurricular physical activity	Staff involvement has enabled the school to broaden its extracurricular sporting provision. Staff-led provision helps to increase the capacity of the school to offer regular physical activity while also strengthening the sporting culture within the school community.	The success of staff-led activities provides a sustainable model for future provision. More clubs will operate across more terms during 2026/2027 and will be expanded to additional year groups. The school will continue to encourage staff to share their interests and expertise to broaden the extracurricular offer.
Improving the quality and consistency of curriculum PE across the school	The continued use of a structured PE programme has supported staff in delivering well-sequenced PE lessons across different phases of the school. Staff have access to planning, assessment support, modelled examples and bite-sized professional development, helping to strengthen subject knowledge and confidence when delivering PE.	Maintaining a consistent approach to PE will continue to support staff confidence and pupil progression. The school will build upon this provision during 2026/2027, ensuring that staff continue to have access to high-quality planning and professional development resources.
Providing an inclusive sporting event for all KS2 pupils	A whole-KS2 Swimming Gala was organised to provide every child with the opportunity to participate in a sporting event and represent their class, regardless of their swimming ability. All KS2 pupils took part, making the event fully inclusive and ensuring that participation was not limited to the school's strongest or most confident swimmers. The event promoted enjoyment, teamwork, encouragement and healthy	The success of the Swimming Gala with all the classes involved demonstrated the importance of providing sporting events where participation and enjoyment are valued alongside competitive achievement. The inclusive nature of the event allowed every KS2 child to feel involved and contribute, helping to raise the profile of swimming and physical activity across the school. We will

	competition, while allowing pupils of different abilities to experience the excitement of taking part in a whole-school sporting event.	continue to develop opportunities such as this where children of all abilities can participate, represent their class or school and develop positive attitudes towards sport and physical activity.
Increasing engagement of parents and the wider school community in sport and physical activity	A key success this year has been the increased involvement of parents and the wider school community in sporting and physical activities. Events such as the Colour Run, KS2 Swimming Gala and Cross-Country Club have provided opportunities for families to support, encourage and celebrate children's participation in physical activity. The Colour Run was particularly successful in bringing pupils, parents and the wider school community together through an inclusive physical activity. This wider involvement has helped to raise the profile of PE and sport across the school and has reinforced the message that physical activity, participation and enjoyment are valued by the whole school community.	The positive involvement of parents and families has added to the success and atmosphere of sporting activities throughout the year. Moving into 2026/2027, we will continue to create opportunities for the wider school community to engage with and support sporting events, helping to celebrate children's participation and achievements. We hope that continued family involvement will further encourage pupils to develop positive attitudes towards physical activity and recognise sport as an important and enjoyable part of school life.

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	93%	2 children are still unable to swim a full 25m. All have increased their confidence levels when in the water and have become more intrinsically motivated to reach the 25m mark.
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	93%	

What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?	93%	During one of our Rangers Days, there is a focus on water safety, which enables pupils to understand how to spot somebody in need, and also what rescue method they can perform to make the rescue.
If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?	Yes/ <u>No</u>	Our swimming data this year provides evidence that the majority of our children are above the national expectation for swimming.
Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?	Yes/ <u>No</u>	We have a designated member of staff who teaches swimming and the pool provide trained coaches for us during the lessons.

Signed off by:

Head Teacher:	Mrs. Claire Vincett
Subject Leader or the individual responsible for the Primary PE and sport premium:	Mr. Marty Boorman
Governor:	
Date:	July 2026