



The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2022/2023)

Please see last year's document which includes the impact and confirmation of spending.

Key priorities and Planning

BUDGET £17,730 SPENT - £18/921.28

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
Improve the knowledge and skills of staff in teaching PE across the year through the use of qualified PE coaches and a team teaching approach and planning (TeamTheme)	All pupils and teaching staff	Key indicator 1 - Increase confidence, knowledge and skills of all staff in teaching PE and Sport. Key Indicator 3 – The profile of PE is raised across the school as a tool for whole school improvement.	Staff expertise will improve and PE provision will be of a high quality which impacts on the attainment and progress of all pupils	£5,700
Increase the availability of sporting activities	All pupils	Key Indicator 2 – Engagement of all pupils in regularly physical activity Key indicator 5: Increased participation in competitive sport. Key Indicator 4 – Broader experience of a range of sports and activities offered to all pupils	Use of coaches to increase capacity of what the school can offer in terms of additional sporting activities beyond the PE lessons Ranger’s Day activities e.g. Creed Outdoor activities Resources maintain to ensure a full PE curriculum and clubs can be offered.	<i>Coach clubs £2,242</i> <i>Creed £1,890</i> <i>Forest School £1,440</i> <i>First Aid training £463.46</i> <i>Sports Equipment £1836.22</i>

Increase the opportunity for children to compete at sport	All pupils	Key indicator 5: Increased participation in competitive sport. Key Indicator 4 – Broader experience of a range of sports and activities offered to all pupils	Subscription to the Herne Bay Sports Partnership to increase opportunities to compete locally Organisation of a swimming gala for KS2 pupils Intra-house competitions increase within school	£895 £459.60 <i>Minibus use various</i> £3,995
Increase the number of clubs/ teams available for children to sustain or improve on the Golds Sports Games award.	All pupils	Key Indicator 3 – The profile of PE is raised across the school as a tool for whole school improvement.	Continually look for ways to provide clubs and opportunities for children to be part of a team within sports in school	

Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
<ul style="list-style-type: none"> Luddenham School Colour Run Collaboration with TeamTheme 	<ul style="list-style-type: none"> All children were able to take part in a completely inclusive colour run, which enabled the wider school community with the LSFA and parents to come together. The collaborative teaching TeamTheme providing this year increased staff subject 	<ul style="list-style-type: none"> Great event to give parents an opportunity to come into school and watch their children take part in an active event. We have received positive feedback from staff, children and parents from the

<ul style="list-style-type: none"> Partnership with Kent School Games 	<p>knowledge of a range of sports, and enabled them to gain more confidence when teaching the different sports on our PE curriculum.</p> <ul style="list-style-type: none"> The lunch and afterschool clubs run by TeamTheme have allowed us to increase our weekly provisions and variety of sports taught. Provides all year groups with the opportunity to take part in a range of sports competitions across the year. Allows the different schools to communicate and organize other friendly events such as football tournaments with one another. 	<p>in school and after school provisions TeamTheme have provided us with this year.</p> <ul style="list-style-type: none"> All children who took part in the sports competitions this year thoroughly enjoyed taking part and representing the school.
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Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	80%	3 children are still unable to swim a full 25m. All have increased their confidence levels when in the water, and have become more intrinsically motivated to reach the 25m mark.
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	80%	All children who are able to swim above 25m are able to do so using a range of different strokes. 3 children were unable to swim 25m, however they have all increased their confidence levels in the water and the distance they are now able to swim.

<p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p>	<p>80%</p>	<p>During one of our rangers day's, there is a focus on water safety, which enables pupils to understand how to spot somebody in need, and also what rescue method they can perform to make the rescue.</p>
<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	<p>Yes/<u>No</u></p>	<p>Our swimming data this year provides evidence that the majority of our children are above the national expectation for swimming.</p>
<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>	<p>Yes/<u>No</u></p>	<p>We have a designated member of staff who teaches swimming and the pool provide trained coaches for us during the lessons.</p>

Signed off by:

Head Teacher:	<i>Claire Vincett</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Marty Boorman</i>
Trustee	<i>Jenna Michigan</i>
Date:	19 th July 2024