



EVERY CHILD CAN ACHIEVE

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An Academy School registered in England 7974434



Friday 6<sup>th</sup> September 2024

### **Reading Expectations at Luddenham**

Dear Parents/Carers,

As you know, we strongly believe that Reading is at the heart of our curriculum and vocabulary unpins everything. To help us all support the children as best we can in reading this year, we have put together a list of expectations both for parents and the school. This should help us to maintain clear communication throughout the year and know how we can all play our part to help the children's reading progress.

The EYFS and KS1 reading system will work in the same way it did last year. Children will receive their Rhino Reader and Twinkl minibook on a Friday, to be returned the following Thursday to be changed. They will also be going to the library to choose a reading book to share with a grown up at home; this is likely to be one that they cannot read themselves and to be enjoyed with you.

In Key Stage 2, children will bring home a levelled book, based on assessments completed in school. They will read this until they have finished or would like to change it.

If at any point children bring home a book they have read before, then this is absolutely fine. Research shows that in reading books they've read before children secure vocabulary and develop muscle memory for this which helps commit it to long term memory as well as other features such as the structure of a story. By reading something again, children can focus on other skills instead of constantly focusing on the building blocks of words.

When writing in your child's reading record, the date, the name of the book and your initial is enough for our staff to see. If there is a comment linked to your child's reading that you feel the staff need to be aware of, then there is enough space for a short comment. In Year 5 or 6, if your child is writing in their own reading record this is absolutely fine, however we do ask that you initial their comment too. Staff will check reading records once a week, acknowledging any entries by putting their initials next to them. You can also include other books that they may be reading at home, such as a magazine or comic or book from their own library at home. Reading is reading practice.

Due to the nature of the checks on reading records, if you do have a more urgent query for the class teacher then please contact them through their class email.

We thank you for your ongoing support and look forward to working with you to this year to continue growing the children's love of reading.

Best Wishes,

Mrs Yates

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