



EVERY CHILD CAN ACHIEVE

# Year R Term 3



## Personal, Social and Emotional Development

This term, the children will explore why we have rules, the importance of persistence and perseverance, how to communicate effectively, practice 'grounding' coping strategies, and learn skills that help them show resilience when facing challenges.

## Communication and Language

### Listening and Attention and Understanding

Children will continue to enjoy a wide range of stories, poems, and texts. We'll encourage them to pick up books and read whenever they can. We'll also keep building their curiosity by linking language to exploration, making good use of "I wonder why...", "I wonder how...", and "I wonder what if..." questions to spark their thinking and imagination.

### Speaking

Children will take part in small group talks to practice using language.

## Physical Development

This term in PE, we will be exploring dance and discovering how our actions can match and respond to music. Pupils will learn to copy, create, repeat, and perform simple movements, using their bodies to bring to life themes such as 'transport' and 'people who help us.'

### Gross and Fine Motor Skills

We'll continue offering fun activities that help the children build both their fine and gross motor skills. Our goal is to strengthen the muscles in their upper bodies, arms, and hands so they can use tools like pencils with confidence. We'll also keep practising letter formation together, helping the children learn to form their letters clearly and correctly.

## Literacy

This term, children will explore a variety of fiction and non-fiction books focused on **winter** and **transport**, helping them to continue becoming familiar with print and stories. Key class texts will include *The Snowman* by Raymond Briggs, *Room on the Broom* by Julia Donaldson, *Miss Armitage on Wheels* by Quentin Blake, *Duck in the Truck* by Jez Alborough, *Choo Choo Clickety Clack* and *Dig Dig Digging* by Margaret Mayo, *Big Blue Train* by Julia Jarman and Adrian Reynolds, and *The Paper Dolls* by Julia Donaldson and Rebecca Cobb.

In phonics, children will continue their daily practice, focusing on segmenting and blending sounds, and writing words containing the sounds we have learned. This term, we will begin Level 3, exploring digraphs and trigraphs, as well as learning new tricky words, alongside practising writing those learned in Level 2.

### Show and Tell

Friday 16<sup>th</sup> January 2026

Friday 30<sup>th</sup> January 2026

Friday 13<sup>th</sup> February 2026

For Show and Tell, your child is welcome to bring in something they have made, written, or created, or share something they have achieved or are particularly proud of. This could be a piece of artwork, a story, a craft, a project, or anything that reflects their creativity and accomplishments.

## Maths

This term in Maths we will focus on:

- Shapes with 4 sides
- Alive in 5
- Mass and Capacity
- Growing 6, 7, 8

P.E Day this term

**Tuesday**



## Understanding the World

This term, children will explore how animals adapt to winter and develop their scissor skills through guided practice. They will nurture their curiosity by investigating the natural world, learning about changes and processes through hands-on activities.

Children will also compare people from the past and present, using photographs, stories, and achievements to understand how life has changed over time.

In addition, they will explore what makes different places special and significant to people, developing an appreciation for the world around them.

Children will learn to use a computer to type letters, their name, and simple words using word processing software.

## Expressive Arts and Design

Children will continue to engage with a wide range of creative activities, including singing, dancing, making music, art, and design and technology. They will be encouraged to develop their skills further and to use their own ideas to create and explore.

Through design and technology, linking to science, children will investigate concepts such as 'waterproof,' 'floating,' and 'sinking.' They will make predictions, carry out experiments with different materials, and learn about the features of boats and ships. This will lead to designing and constructing their own models, exploring shape and structure in a hands-on way.

In art and craft, children will create pipe cleaner snowflakes, practice threading skills, and make choices about colours and shapes to design their own patterns.

Through music and movement, children will develop rhythm and coordination by creating simple actions to accompany familiar songs. They will also explore how to move to a beat and express feelings and emotions through movement.

## How can you help at home?

### Home Learning Expectations

Listen to your child read their decodable phonics book and mini book most nights, and have a chat about the story to see what they understood. Encourage them to write whenever they can, like making shopping lists, labels, or little cards, and help them form their letters correctly. You can also help your child practise writing tricky words such as **no**, **I**, **go**, **to**, and **the**. Have fun with phonics games, such as "I Spy" or blending sounds together to make words. Use everyday moments to explore numbers: count toys, objects, cars, or items in shops, notice numbers on doors and plates, and practice finding 1 more or 1 less than a number. Help your child spot and name 2D shapes, and talk about how many sides and corners each shape has. Most importantly, talk about what they are learning at school and celebrate all their achievements.

### Key Dates for Year R

First day of term 3 –  
Monday 5<sup>th</sup> January 2026

Non-uniform day – Friday  
23<sup>rd</sup> January 2026

Children's Mental Health  
week Monday 2<sup>nd</sup> February  
– Friday 6<sup>th</sup> February 2026

Rangers Day – Friday 6<sup>th</sup>  
February 2026

Safer Internet Day –  
Wednesday 11<sup>th</sup> February  
2026

End of term 3 – Friday 13<sup>th</sup>  
February 2026