



EVERY CHILD CAN ACHIEVE

EYFS Term 1



Personal, Social and Emotional development

The children will learn about the importance of being helpful, kind and courteous to other members of their class community and they will begin to form respectful relationships with others.

Through books and stories we will spend time discussing our thoughts and feelings as we begin our new journey in school together. As well as identifying when they may be feeling something and begin learning how to communicate and cope with their feelings and emotions.

Children will learn how to build positive relationships with others. The importance of sharing, turn taking and being respectful will be focused upon throughout this term.

Physical development

The children will begin to explore balance and managing our own body. As well as learning to stretch, reach and extend in a variety of ways and positions. In order to control the body and perform specific movements on command.

Additionally, the children will develop their fine motor skills by using a range of small tools such as pencils, scissors, knives and forks. To build the strength their hands need to be able to properly use these tools.

Literacy

A range of fiction and non-fiction reading materials will be available for children to familiarise themselves with print and books – based around some of our key class texts – The Colour Monster Goes to School, The Marvellous Me Inside and Out, We're all Wonders, The Great Big Book of Families, Rosie's Walk, The Leaf Thief, When I was Young, Squirrel's Autumn Search, What Makes me a ME?, Ravi's Roar and My Body Sends a Signal.

The children will also begin their journey of reading and writing by starting daily phonics. This term we will begin by recapping Level 1 before moving onto Level 2 sounds:

s, a, t, p, i, n, m, d, g, o, c, k, e, u, r, h, b, f, l, ff,
ll, ss, s saying 'z'

We will also be learning the following tricky words: to, the, no, go, I

Communication and Language

Through a range of auditory cues, the children will become accustomed to the routine of school life. Through daily circle time, story time and lessons the children will learn when it is their turn to speak and their turn to listen, as well as why it is important to not talk over other people. Children will be exposed to weekly sets of key words that will help to develop their vocabulary, enhancing how they can talk about the world around them.

Through purposeful and adults supported talk about their play, the children will start their journey to being confident speakers.

P.E Day this
term

Tuesday



Maths

This term in Maths we will focus on:

- Match, Sort and Compare
- Talk about measure and patterns

Understanding the world

This term children will explore the season Autumn by collecting autumnal objects on the school grounds and sorting them into groups based on their similarities.

We will continue to look at 'All about ourselves' by exploring the basic body parts and our five senses. The children will also have opportunities to reflect on memories and experiences from their own past and comment on images of familiar situations in the past.

We will also be exploring the different ways people are special; using stories, discussions and creative activities to learn about what makes themselves, people around them and in the community special.

Expressive Arts and Design

The children will begin to express and represent themselves and those around them artistically through the use of different drawing materials and beginning to draw from observation using face and self-portraits as a stimulus.

Children will explore and learn about various types of permanent and temporary join. Being encouraged to tinker using a combination of materials and joining techniques in the junk modelling area.

The children will bring their experiences to life acting out day to day activities in the home roleplay area. They will be able to demonstrate their understanding of what is familiar to them and show others what they see and do in their daily lives.

Children will sing a range of nursery rhymes learning how they can use their voice and bodies to make sounds, experimenting with tempo and dynamics when playing instruments, identifying sounds in the environment and differentiate between them.

How can you help at home?

Home Learning Expectations

Try to listen to your child read the decodable phonics book in their school bag most nights.

Support your child to recognise, and then write their name and encourage any learning or exploration they do at home and share these with us.

Encourage a love of school by talking to your child about their learning each day 😊

Show and Tell

Friday 11th September 2026

Friday 25th September 2026

Friday 9th October 2026

Friday 23rd October 2026

For show and tell your child is welcome to bring in something they have made, written, or created, or share something they have achieved or are particularly proud of. This could be a piece of artwork, a story, a craft, a project, or anything that reflects their creativity and accomplishment.

Key Dates for EYFS

First day of term 1 -
Thursday 3rd September
2026 – 9.30am – 12.00pm

Second day of term 1 –
Friday 4th September 2026
– 9.30am – 1.30pm

Monday 7th September
2026 – Children in all day

Monday 14th September
2026 – Phonics Parent
Meeting

Thursday 17th September
2026 – Meet the teacher –
14.45pm – 15.15pm

Friday 2nd October 2026 –
Individual and siblings
school photos

Friday 16th October 2026 –
Rangers Day

End of term 1 – Friday 23rd
October 2026