



Year R Term 2



Personal, Social and Emotional development

This term the children will be learning to explore why families and special people are valuable. Learning how to deal with change and being able to work with others, sharing and taking turns. As well as seeing themselves as a valuable individual and explore diversity through thinking about similarities and differences.

Communication and Language

Listening and Attention and Understanding

Children will continue to be exposed to different stories, poems and texts. We will be encouraging children to read books at every opportunity. We will continue to develop children's exploration skills, linking language with exploring so making full use of 'I wonder why', 'I wonder how' and 'I wonder what if' questions.

Speaking

Children will be participating in small group discussions developing their expressive language.

Physical development

This term in PE we will be focusing on sending and receiving a variety of objects with different body parts. As well as working with others to control objects in space. We will also continue to explore coordinating body parts in a variety of activities and in different ways.

Gross and Fine motor skills. This is ongoing and we will be offering activities that support the development of the children's fine and gross motor skills. We are aiming to strengthen the muscles in the children's upper body, arms and hands so they are able to use tools correctly, including pencils for writing.

Literacy

A range of fiction and non-fiction reading materials about people who help us will be available for children to continue to familiarise themselves with print and books – based around some of our key class texts – Zog and the Flying Doctor by Julia Donaldson and Axel Scheffler, Emergency by Margaret Mayo, A Squash and a Squeeze by Julia Donaldson, Where the Poppies Now Grow by Hilary Robinson as well as a range of non-fiction texts about people who help us.

The children will continue their journey of reading and writing with daily phonics with a big focus this term on segmenting and blending words containing the sounds they have learnt by recapping level 2.

s, a, t, p, i, n, m, d, g, o, c, k, ck, e, u, r, h, b, f, l, ff, ll, ss, s saying 'z'

We will also be recapping the following tricky words:

to, the, no, go, I

Show and Tell

Friday 13th November 2026

Friday 27th November 2026

Thursday 17th December 2026

For show and tell your child is welcome to bring in something they have made, written, or created, or share something they have achieved or are particularly proud of. This could be a piece of artwork, a story, a craft, a project, or anything that reflects their creativity and accomplishment.

P.E Day this term

Wednesday



Maths

This term in Maths we will focus on:

- Circles and Triangles
- 1, 2, 3, 4, 5
- Shapes with four sides

Understanding the world

This term children will explore the different weather types and as a class we will create a class weather chart.

We will continue to look at 'All about ourselves' by continuing to explore our five senses.

We will be discovering what special times are for different people by using pictures, stories and videos to explore the significance of Diwali and Christmas and how they are celebrated.

Expressive Arts and Design

Th children will continue to be exposed to many creative resources and activities, including singing, dancing, making music, design and technology and art. They will be encouraged to continue to develop their skills in these areas and use their own ideas to create. We will be encouraging the children to represent their own ideas, thoughts and feelings through role play, stories, dance, music, building and technology.

Children will also be exploring the differences between fruits and vegetables using their senses. They will listen to the story 'The best pumpkin soup' and discuss the key ingredients the characters used before developing a class-based vegetable soup recipe.

Children will continue to sing a range of nursery rhymes learning how they can use their voice and bodies to make sounds. As well as learning about the music from a range of cultural and religious celebrations, including Diwali, Hanukkah, Kwankzaa and Christmas.

How can you help at home?

Home Learning Expectations

Try to listen to your child read the decodable phonics book in their schoolbag most nights. Have a discussion with them about what they have just read and check they have understood.

Support your child to mark make at every opportunity, e.g. shopping lists, labelling etc. Encourage your child to use the correct letter formations.

Playing games to develop oral blending – break words into their sounds so your child can blend them together to make the word e.g. Can you t-a-p your head? Can you touch your l-e-g?

As you go about your everyday life, shopping, walking, in the car on the way to school etc use these opportunities to explore numbers on doors, car number plates, packaging and prices in shops. Use everyday events to practice counting, like laying the table, counting out their toys, counting all the blue/red or green cars on their way to school. There are endless opportunities for counting.

Continue to encourage a love of school by talking to your child about their learning each day ☺

Key Dates for Year R

First day of term 2 –
Tuesday 3rd November
2026

Tuesday 10th and 11th
November 2026 – Parents
Evening

Monday 16th November
2026 – Odd socks day

Friday 20th November 2026
– Children in Need

Friday 27th November 2026
Non uniform day

Friday 11th December 2026
– Rangers Day – term 2

Thursday 10th December
2026 - Year R Nativity

Monday 14th December
2026 - KS1 Talent show
heats

Friday 18th December 2026
– Talent show

Friday 18th December 2026
– End of Term 2